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Prevalence of Helicobacter felis and Helicobacter heilmannii and co-infection with Helicobacter pylori in gastric biopsy specimens in endoscopic ward of Shahid Beheshti Hospital, Hamadan, Iran Estimating Stature and Gender by the Length of the Third, Fourth, and Fifth Fingers of Dominant Hand in Iranian Adults Quality of Life and Mental Health in Iranian Transgender Women Medical Malpractices in Tehran Public Hospitals Referred to the Forensic Medicine Commission of Tehran Province in 2018: An Analytical Review Tramadol-Induced Organ Toxicity via Oxidative Stress : A Review Study Spirulina Ameliorates Oxidative Damage and Inflammation in Rotonone-Induced Neurotoxicity in Male Mice The Relationship Between Post-Traumatic Stress Disorder After Childbirth and Social Support and Marital Satisfaction Evaluation of the Extended Cox Model to Determine the Factors Affecting the Length of the Hospitalization of The Poisoned by drugs PRES Syndrome An Unusual Complication Of Benzodiazepine Poisoning The Ethical Considerations in the Main Practices of the Iranian Legal Medicine Organization: A Qualitative Study Determining the Cause of Death Among Drug Addicts in Residential Rehab Campuses in Tehran An Approach to the Anthropological Theory of the Qur'an and Hadith and Their Roles in Reducing Environmental Degradation Retrospective Analysis of Hanging Cases Between 2016 and 2020 in Urban India The Subcutaneous Injection of Organophosphate: A Case Report Postmortem Liver Pathology Findings in Patients With COVID-19: A Systematic Review The focus of medical education in Hopkins GIM is to develop and evaluate curricula for medical students, residents, and fellows. Members of our group work to design, implement, evaluate, and continually improve learners' experiences at all levels of graduate and post-graduate training. Within these curricula, we strive to integrate such principles as evidence-based medicine, clinical epidemiology, cost effectiveness, and clinical decision making. These learning experiences exist in both traditional formats of small- and large-group teaching settings, as well as innovations in medical education including the Johns Hopkins Medicine Internet Learning Center, now in use at one out of every three internal medicine residency training programs nation-wide. We have also developed an emphasis on quality clinical training in the ambulatory setting for medical students and physicians in residency training designed to meet society's needs. Finally, Johns Hopkins is home of the Osler Center for Clinical Excellence which has supported many of these efforts within our Division. Medical Education Faculty Name Research and Medical Education Interests Bimal H. Ashar, MD, MBA, FACP Associate Professor of Medicine Clinical Director, GIM Division Director, Executive and Preventive Health Program Director; Advanced Medicine Clerkship Complementary and alternative medicine; primary care practice management; preventive medicine Improving resident training in HIV outpatient care, design and evaluation of an internet-based curriculum Zackary Berger, MD, PhD, FACP Associate Professor of Medicine Core Faculty, Berman Institute of Bioethics Associate Faculty, Brancati Center for the Advancement of Community Care Staff Physician, Esperanza Center Health Clinic Shared decision making, clinical bioethics, healthcare of immigrants and other vulnerable populations; health justice Youngjee Choi, MD Assistant Professor of Medicine Program Director, Primary Care for Cancer Survivors Program Cancer survivorship, ambulatory care, high value care, medical education, curriculum development Associate Director, Clinical Skills Course Patient-physician communication, medical education Joseph Cofrancesco Jr, MD, MPH, FACP Johns Hopkins University School of Medicine Institute for Excellence in Education Professor of Medicine Director, Institute for Excellence in Education Director, GIM Clinician-Educator Mentoring and Scholarship Program GIM: National/international surveys of clinician educators, faculty development, improving teaching, international medical education collaboration, gender issues in medical education, assisting faculty with educational research and innovation, promotion of clinician educators HIV: HIV treatment, metabolic and body shape complications, HIV infection, and HIV treatment Jeremy Epstein, MD Assistant Professor of Medicine Assistant Program Director for Ambulatory Education, Osler Medicine Training Program Medical education, complex outpatients, medical technology Helene F. Hedian, MD Assistant Professor of Medicine Improving provider attitudes, knowledge, and clinical expertise for the care of LGBTQ patients; Gender-affirming care of transgender patients; LGBTQ health Mark T. Hughes, MD Assistant Professor of Medicine Informed consent, ethics in patient care Amit Pahwa, MD Assistant Professor of Medicine Director, Internal Medicine Sub-internship, Johns Hopkins Hospital Medical education, quality improvement, assessing the effect of curriculum in various aspects of medical school Hypertension; evidence-based medicine; information needs of clinicians Heather F. Satoia, MD, FACP Assistant Professor of Medicine Associate Program Director, Osler Medicine Training Program Core Faculty, Colleges Advisory Program, Johns Hopkins School of Medicine Resident education, Physician Wellbeing, Evaluation and Feedback Computer-assisted instruction; curricular development Rosalyn Stewart, MD, MS, MBA, FAAP, FACP Professor of Medicine Medical Director, Care Coordination and Resource Management, Johns Hopkins Hospital Director, Johns Hopkins After Care Clinic Director, Primary Care Consortium Access to Care for vulnerable populations including sickle cell disease, Team-based care and care coordination, Avoidable health care utilization reduction Christiana Zhang, MD Assistant Professor of Medicine Curriculum development and revision, women's health, medical education, medical humanities Does not allow reviews to be publicly displayed Only allows reviewers to display the journal they reviewed for In accordance with International Journal of Medical Toxicology and Legal Medicine's editorial policy, review content is not publicly displayed on Publons. 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